

Lesson plan

Level : 1Bac	Textbook: Gateway to English
Date : 16/02/2016	Time : 50 min
Unit: 6	Theme: Health and Welfare
Lesson: Functions	Topic: Expressing and responding to complaints
Skills integrated: All skills	References/ Materials: Textbook, Teacher's notes, Chalkboard, VAs

Standards:	<u>Interpersonal communication</u>
	❖ Learn and use the expressions of complaints
Competencies:	❖ By the end of this session, students should be able to: <ul style="list-style-type: none"> • Identify the exponents used to express and respond to complaints • Use the expressions learnt to talk about and respond to complaints

Stages/ Timing	Lesson Procedures/ Activities	Techniques/ Materials	Mode of work
Warm-up (5min)	<ul style="list-style-type: none"> ➤ T greets Ss ➤ Ss review the vocabulary learnt in "spelling bee" game 	<ul style="list-style-type: none"> ➤ Game 	T-S S-S
Personal link	<ul style="list-style-type: none"> ➤ T shows Ss a picture and elicits the lesson of complaints 	<ul style="list-style-type: none"> ➤ VAs 	S-T
Engage (10 min)	<ul style="list-style-type: none"> ➤ Ss read the complaints in p. 84 and guess where they took place ➤ Whole class discussion ➤ Ss match the complaints with their responses in exercise B ➤ Oral correction ➤ T elicits the expressions used and writes them on the bb ➤ Ss add more expressions to the chart 	<ul style="list-style-type: none"> ➤ TB ➤ Discussion ➤ Matching ➤ Eliciting ➤ Chart filling 	S-T S-T S-T
Study (20 min)	<ul style="list-style-type: none"> ➤ T asks Ss to read the situations in task C ➤ T explains any difficult words ➤ T asks Ss to choose a situation and write a complaints about it using the expressions learnt ➤ Oral correction ➤ T asks Ss to exchange their complaints and respond to them ➤ Oral correction 	<ul style="list-style-type: none"> ➤ Explaining ➤ Controlled practice ➤ Responding to situations ➤ Semi-controlled practice 	Indiv. Collect. Pair Collect.
Activate (15 min)	<ul style="list-style-type: none"> ➤ T invites Ss to think of other situations and write an exchange expressing and responding to complaints ➤ Ss present their dialogues in front of the class 	<ul style="list-style-type: none"> ➤ Free practice ➤ Dialogue 	Pair
Reflections			