# Lesson plan

| level : 1 Bac | Textbook: Gateway to English |
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| Date : 08/12/2015 | Time : 50 min |
| Unit: 4 | Theme: leisure and entertainment |
| Lesson: Vocabulary | Topic: leisure and entertainment |
| Skills integrated: All skills | References/ Materials: Gateway, Teacher's notes, Chalkboard, VAs |

| Standards: | **Language development**<br>❖ **Learn vocabulary related to leisure and entertainment** |
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| Competencies: | ❖ By the end of this session, students should be able to:<br>• Expand their vocabulary about leisure and entertainment<br>• Categorize leisure activities into indoor and outdoor activities<br>• Use the adjectives ending in "ed" and "ing" to describe activities |

| Stages/ Timing | Lesson Procedures/ Activities | Techniques/ Materials | Mode of work |
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| **Warm-up (5min)** | ➢ T greets Ss<br>➢ T asks Ss about what they did during the holidays and the activities they performed | ➢ Chat | T-S<br>S-T |
| **Personal link** | ➢ T shows Ss a picture and elicits the words leisure and entertainment | ➢ VAs<br>➢ Eliciting | S-T |
| **Engage (15 min)** | ➢ T introduces the new unit of leisure and entertainment<br>➢ T invites Ss to go to p. 53 of their textbook and look at the pictures there<br>➢ T asks Ss to tell what the people in the pictures are doing and the activities they are practicing<br>➢ Ss are asked to discuss in pairs which activities they find interesting, boring, tiring and enjoyable<br>➢ Ss report their friends interest to the whole class<br>(e.g.: X says that he/she finds reading interesting.)<br>➢ Ss then tell the class which activities they like to practice in their free time | ➢ TB<br>➢ VAs<br>➢ Questions and answers<br>➢ Discussion<br><br>➢ Reporting<br><br>➢ Discussion | T-S<br>T-S<br><br>T-S<br>S-T<br>T-S<br>S-S<br><br>S-S |
| **Study (20 min)** | Activity C p. 54<br>➢ Ss work in pairs and classify the leisure activities into indoor and outdoor activities<br>➢ Correction on the bb<br>Activity D p. 54<br>➢ Ss think of more activities to add to the table<br>➢ T writes Ss suggestions on the bb<br>Activity E p. 54<br>➢ T writes two sentences on the bb<br>-I watched a movie and I felt bored<br>-The movie I watched was boring<br>➢ T asks Ss to identify the two adjectives used in the sentences and guess the difference between them<br>➢ Ss complete the exercise in their textbooks using either "ed" adjectives or "ing" adjectives<br>➢ Oral correction | ➢ TB<br>➢ Classifying<br><br><br>➢ BB<br><br><br>➢ Noticing<br><br><br>➢ Identifying<br>➢ Guessing<br>➢ TB<br>➢ Gap filling | Pair<br><br>Collect.<br><br><br>Collect.<br><br><br>Collect.<br><br><br>Indiv.<br><br>Collect. |
| **Activate (10 min)** | ➢ T asks Ss to think of activities practiced in their area and neighbourhood, describe and discuss them in pairs then report to the whole class | ➢ Discussing<br>➢ Reporting | Pair<br>Collect. |
| **Reflections** | | | |