

# Lesson plan

<b>Level :</b> 1 Bac	<b>Textbook:</b> Gateway to English
<b>Date :</b> 17/12/2015	<b>Time :</b> 50 min
<b>Unit:</b> 4	<b>Theme:</b> leisure and entertainment
<b>Lesson:</b> Grammar	<b>Topic:</b> future with "going to" and "will"
<b>Skills integrated:</b> All skills	<b>References/ Materials:</b> Gateway, Teacher's notes, Chalkboard

<b>Standards:</b>	<u>Language development</u> ❖ Practice using "going to" and "will"
<b>Competencies:</b>	❖ By the end of this session, students should be able to: <ul style="list-style-type: none"> <li>• Learn the structures of "going to" and "will"</li> <li>• Differentiate between the uses of "going to" and "will"</li> <li>• Use future with "going to" and "will" correctly in the given tasks</li> </ul>

Stages/ Timing	Lesson Procedures/ Activities	Techniques/ Materials	Mode of work
<b>Warm-up (5min)</b>	<ul style="list-style-type: none"> <li>➤ T greets Ss</li> <li>➤ Ss review the structure and use of "too" and "enough"</li> </ul>	<ul style="list-style-type: none"> <li>➤ Recalling</li> </ul>	T-S S-T
<b>Personal link</b>	<ul style="list-style-type: none"> <li>➤ T gives a prompt (tomorrow), elicits "future" and asks Ss about the structures used to express the future</li> </ul>	<ul style="list-style-type: none"> <li>➤ Prompts</li> <li>➤ Eliciting</li> </ul>	T-S S-T
<b>Engage (15 min)</b>	<ul style="list-style-type: none"> <li>➤ T introduces the lesson of "going to" and "will"</li> <li>➤ T asks Ss to study the examples on the bb and has one or two Ss to read</li> <li>➤ T asks Ss to notice the future structure used and tell the form of it in the sentence</li> <li>➤ T elicits the affirmative, negative and interrogative forms and writes them on the bb</li> <li>➤ T gets Ss take p. 58 and match the rules of task A with the sentences in p. 59</li> <li>➤ T elicits the uses of "will" and "going to" and writes them on the bb</li> </ul>	<ul style="list-style-type: none"> <li>➤ BB</li> <li>➤ Noticing</li> <li>➤ Eliciting</li> <li>➤ Matching</li> <li>➤ Eliciting</li> </ul>	T-S T-S S-T T-S S-T
<b>Study (20 min)</b>	<p><u>Activity B p. 59</u></p> <ul style="list-style-type: none"> <li>➤ Ss complete the sentences using the appropriate form of will or going to</li> <li>➤ Correction on the bb</li> </ul> <p><u>Activity 2</u></p> <ul style="list-style-type: none"> <li>➤ T writes "2099" on the bb</li> <li>➤ Ss imagine what the world will be like then and write sentences using will</li> <li>➤ Oral correction</li> </ul> <p><u>Activity 3</u></p> <ul style="list-style-type: none"> <li>➤ T asks Ss to take a piece of paper and write their names on it</li> <li>➤ T collects the papers and redistributes them randomly</li> <li>➤ T calls on a S to read the name of the S he has</li> <li>➤ Ss tell what they are going to buy each other as they read the names e.g: I'm going to buy her a bracelet</li> </ul>	<ul style="list-style-type: none"> <li>➤ TB</li> <li>➤ Gap filling</li> <li>➤ BB</li> <li>➤ Predicting</li> <li>➤ Game</li> </ul>	Pair Collect. Indiv. Collect. collec
<b>Activate (10 min)</b>	<ul style="list-style-type: none"> <li>➤ T asks Ss to write sentences using "will" and "going to"</li> <li>➤ Ss read their sentences and T gives feedback</li> </ul>	<ul style="list-style-type: none"> <li>➤ Free practice</li> </ul>	Indiv. Collect.
<b>Reflections</b>			