

## Lesson plan

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| <b>Level :</b> 1 Bac                 | <b>Textbook:</b> Gateway to English                                |
| <b>Date :</b> 18/12/2015             | <b>Time :</b> 50 min   |
| <b>Unit:</b> 4                       | <b>Theme:</b> leisure and entertainment                            |
| <b>Lesson:</b> Grammar               | <b>Topic:</b> prepositions of time and place                       |
| <b>Skills integrated:</b> All skills | <b>References/ Materials:</b> Gateway, Teacher's notes, Chalkboard |

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|----------------------|---|
| <b>Standards:</b>    | <u>Language development</u><br>❖ Review and practice the use of prepositions  |
| <b>Competencies:</b> | ❖ By the end of this session, students should be able to: <ul style="list-style-type: none"> <li>Recall and learn the prepositions of time and place</li> <li>Differentiate between some prepositions of time and place</li> <li>Use the prepositions correctly in the given tasks</li> </ul> |

| Stages/ Timing           | Lesson Procedures/ Activities   | Techniques/ Materials  | Mode of work   |
|--------------------------|---|--|--|
| <b>Warm-up (5min)</b>    | <ul style="list-style-type: none"> <li>➤ T greets Ss</li> <li>➤ Ss review the structure and use of future with “will” and “going to”</li> </ul>   | ➤ Recalling  | T-S<br>S-T   |
| <b>Personal link</b>     | <ul style="list-style-type: none"> <li>➤ T points to an object in the classroom and elicits a preposition</li> </ul>  | ➤ Eliciting  | S-T  |
| <b>Engage (15 min)</b>   | <ul style="list-style-type: none"> <li>➤ T introduces the lesson of prepositions of time and place</li> <li>➤ T invites Ss to study the sentences on the bb</li> <li>➤ Ss read the sentences and T elicits the uses of prepositions of time and place</li> <li>➤ T writes the uses on the bb with the examples and explains</li> </ul>  | <ul style="list-style-type: none"> <li>➤ BB</li> <li>➤ Eliciting</li> <li>➤ Explaining</li> </ul>  | T-S<br>S-T<br>T-S  |
| <b>Study (20 min)</b>    | <p><u>Activity A p. 61</u></p> <ul style="list-style-type: none"> <li>➤ Ss complete the exercise with the appropriate preposition of time</li> <li>➤ Oral correction</li> </ul> <p><u>Activity B p. 61</u></p> <ul style="list-style-type: none"> <li>➤ Ss complete the exercise with the appropriate preposition of place</li> <li>➤ Oral correction</li> </ul> <p><u>Activity C p. 61</u></p> <ul style="list-style-type: none"> <li>➤ Ss choose the correct preposition to complete the sentences</li> <li>➤ Correction on the bb</li> </ul> <p><u>Activity D p. 62</u></p> <ul style="list-style-type: none"> <li>➤ Ss finish the sentences using the appropriate preposition time or place</li> <li>➤ Peer correction</li> <li>➤ Whole class correction</li> </ul> | <ul style="list-style-type: none"> <li>➤ TB</li> <li>➤ Gap filling</li> <li>➤ Gap filling</li> <li>➤ Multiple choice</li> <li>➤ Gap filling</li> </ul> | Indiv.<br>Collect.<br>Indiv.<br>Collect.<br>Indiv.<br>Collect.<br>Indiv.<br>Pair<br>Collect. |
| <b>Activate (10 min)</b> | <ul style="list-style-type: none"> <li>➤ T writes five prepositions on the bb and asks Ss to write sentences using them correctly</li> <li>➤ Ss read their sentences</li> </ul>   | ➤ Free practice  | Indiv.<br>Collect.   |
| <b>Reflections</b>       |   |  |  |