

## Lesson plan

<b>Level :</b> 1 Bac	<b>Textbook:</b> Gateway to English
<b>Date :</b> 10/12/2015	<b>Time :</b> 50 min
<b>Unit:</b> 4	<b>Theme:</b> leisure and entertainment
<b>Lesson:</b> Functions	<b>Topic:</b> expressing feelings and emotions
<b>Skills integrated:</b> All skills	<b>References/ Materials:</b> Gateway, Teacher's notes, Chalkboard, Flashcards

<b>Standards:</b>	<u>Interpersonal communication</u> ❖ Express feelings and emotions
<b>Competencies:</b>	❖ By the end of this session, students should be able to: <ul style="list-style-type: none"> <li>• Recognize the expressions and adjectives used to describe feelings</li> <li>• Use the adjectives and expressions appropriately to express feelings</li> </ul>

Stages/ Timing	Lesson Procedures/ Activities	Techniques/ Materials	Mode of work
<b>Warm-up (5min)</b>	<ul style="list-style-type: none"> <li>➤ T greets Ss</li> <li>➤ Ss review the lesson of vocabulary with "spelling bee"</li> </ul>	<ul style="list-style-type: none"> <li>➤ Game</li> </ul>	T-S S-S
<b>Personal link</b>	<ul style="list-style-type: none"> <li>➤ T asks Ss how they feel when they practice those activities</li> </ul>	<ul style="list-style-type: none"> <li>➤ Question and answer</li> </ul>	T-S S-T
<b>Engage (20 min)</b>	<ul style="list-style-type: none"> <li>➤ T shows Ss two pictures illustrating two people and asks them to describe them</li> <li>➤ T elicits the words feelings and emotions</li> <li>➤ T introduces the lesson of expressing feelings and emotions</li> <li>➤ T invites Ss to take p. 56 of their textbooks</li> <li>➤ Ss read the dialogue and answer the questions</li> <li>➤ Oral correction</li> <li>➤ Two Ss are asked to read the dialogue and others listen</li> <li>➤ Ss read the dialogue again and underline all the adjectives</li> <li>➤ Ss classify the adjectives in the table distinguishing between adjectives describing activities and places and adjectives expressing emotions and feelings</li> <li>➤ Correction on the bb</li> <li>➤ Ss deduce the two rules of "ed" and "ing" adjectives from the table</li> <li>➤ T elicits expressions used to express feelings and emotions</li> <li>➤ T writes the rules and the expressions on the bb</li> </ul>	<ul style="list-style-type: none"> <li>➤ VAs</li> <li>➤ Eliciting</li> <li>➤ TB</li> <li>➤ Dialogue</li> <li>➤ Wh-questions</li> <li>➤ Noticing</li> <li>➤ Classifying</li> <li>➤ Table</li> <li>➤ BB</li> <li>➤ Deducing</li> <li>➤ Eliciting</li> </ul>	T-S S-T S-T T-S  S-S  S-T T-S S-T  S-T  T-S
<b>Study (15 min)</b>	<ul style="list-style-type: none"> <li>➤ <u>Activity D p. 56-57</u></li> <li>➤ Ss discuss the adjectives in the boxes then classify them into positive and negative feelings in the chart</li> <li>➤ Correction on the bb</li> <li>➤ <u>Activity E p. 57</u></li> <li>➤ Ss look at the pictures and the example given then write sentences saying what the people feel and giving reasons as shown (e.g.: she feels ..... because .....)</li> <li>➤ Oral correction</li> </ul>	<ul style="list-style-type: none"> <li>➤ TB</li> <li>➤ Classifying</li> <li>➤ BB</li> </ul>	Pair  Collect.  Indiv.  Collect.
<b>Activate (10 min)</b>	<ul style="list-style-type: none"> <li>➤ T invites one S to the bb</li> <li>➤ T show the S a card with a word expressing a certain feeling</li> <li>➤ S should mime the word and others try to guess it</li> <li>➤ Ss take turns to mime the words</li> </ul>	<ul style="list-style-type: none"> <li>➤ Game</li> <li>➤ Cards</li> <li>➤ Miming</li> </ul>	Pair Collect.
<b>Reflections</b>			