

## Lesson plan

<b>Level : 1Bac</b>		<b>Textbook: Gateway to English</b>	
<b>Date : /11/2015</b>		<b>Time : 50 min</b>	
<b>Unit: 2</b>		<b>Theme: Education</b>	
<b>Lesson: Writing</b>		<b>Topic: four paragraph essay</b>	
<b>Skills integrated: All skills</b>		<b>References/ Materials: Textbook, Teacher's notes, Chalkboard,</b>	
<b>Standards:</b>		<u>Presentational communication</u>	
		❖ Write an essay using brainstorming and outlining	
<b>Competencies:</b>		❖ By the end of this session, students should be able to:	
		<ul style="list-style-type: none"> <li>• Use a word web to brainstorm ideas</li> <li>• Write a four paragraph essay following an outline</li> </ul>	

Stages/ Timing	Lesson Procedures/ Activities	Techniques/ Materials	Mode of work
<b>Warm-up (5min)</b>	<ul style="list-style-type: none"> <li>➤ T greets Ss</li> <li>➤ Ss review the form and use of "used to"</li> </ul>	<ul style="list-style-type: none"> <li>➤ Review</li> </ul>	T-S S-T
<b>Personal link</b>	<ul style="list-style-type: none"> <li>➤ T introduces the lesson of writing</li> </ul>	<ul style="list-style-type: none"> <li>➤ BB</li> </ul>	T-S
<b>Pre-writing (20 min)</b>	<ul style="list-style-type: none"> <li>➤ T invites Ss to go to p 32</li> <li>➤ Ss brainstorm words related to cheating in the exam using the word web</li> <li>➤ T helps with prompts ( 2 causes + 2 consequences)</li> <li>➤ Correction on the bb</li> <li>➤ Ss read the four paragraphs and put them into the correct order</li> <li>➤ Oral correction</li> <li>➤ Ss use a word web to brainstorm ideas about the topic in task C p 33 (dropping out of school)</li> <li>➤ T helps with vocabulary needed</li> <li>➤ Ss study and complete the outline in task D with the ideas they've generated</li> </ul>	<ul style="list-style-type: none"> <li>➤ TB</li> <li>➤ Brainstorming</li> <li>➤ Word web</li> <li>➤ Prompts</li> <li>➤ BB</li> <li>➤ Ordering</li> <li>➤ Brainstorming</li> <li>➤ Scaffolding</li> <li>➤ Gap filling</li> </ul>	T-S S-T T-S S-T S-S S-T S-S T-S S-S
<b>While-writing (15 min)</b>	<ul style="list-style-type: none"> <li>➤ T asks Ss to use the outline to write a four paragraph essay about the causes and consequences of dropping out of school using the ideas in the word web</li> <li>➤ T monitors and helps</li> </ul>	<ul style="list-style-type: none"> <li>➤ Chart filling</li> </ul>	Indiv. Collect.
<b>Post-writing (10 min)</b>	<ul style="list-style-type: none"> <li>➤ Ss present their essays to the class</li> <li>➤ T provides necessary feedback</li> </ul>	<ul style="list-style-type: none"> <li>➤ Presenting</li> <li>➤ feedback</li> </ul>	Collect.
<b>Reflections</b>			