## Lesson plan

level : 1Bac	Textbook: Gateway to English
Date: /10/2015	Time : 50 min
Unit: 2	Theme: Education
Lesson: Vocabulary	Topic: Education
Skills integrated: All skills	References/ Materials: Textbook, Teacher's notes, Chalkboard

Standards:	*	Language development Learn vocabulary related to education
Competencies:	*	By the end of this session, students should be able to:  Identify the lexis related to exams and education  Study collocations related to education

Stages/ Timing	Lesson Procedures/ Activities	Techniques/ Materials	Mode of work
Warm-up (5min)	<ul> <li>T greets Ss</li> <li>Ss practice a tongue twister "flash message, flash message, flash message"</li> </ul>	> Question	T-S S-T
Personal link	T introduces the new unit of education	> BB	T-S
Presentation (15 min)	<ul> <li>Ss are asked to go to p 24</li> <li>T elicits from Ss the meaning of the word education "a process of getting knowledge, skills and understanding from attending school"</li> <li>Ss look at the pictures and tell what they represent</li> <li>Ss identify the areas of school shown</li> <li>Ss name the pictures they know and T helps with the others by giving prompts</li> <li>T writes Ss answers on the bb using a spider gram</li> </ul>	<ul> <li>TB</li> <li>Eliciting</li> <li>Defining</li> <li>VAs</li> <li>Prompts</li> <li>Spider gram</li> </ul>	T-S S-T S-T S-T T-S
Practice (20 min)	Activity B p 25  Ss match the names with the groups of pictures  Oral correction Activity C p 25  Ss read the list of things and activities in pairs and explain the words  Thelps with explanation  Ss give the appropriate title to each list of items  Correction on the bb  T elicits the word collocation and Ss give examples from the list	<ul> <li>Matching</li> <li>Chart</li> <li>Gap filling</li> <li>Collocations</li> <li>Eliciting</li> </ul>	Pair Collect. Pair Indiv. Collect. Whole class
Production (10 min)	Ss choose the items they don't have at school from the list and discuss their importance with the class	> Discussion	Whole
Reflections			