

Lesson plan

Level : 1Bac		Textbook: Gateway to English		
Date : /10/2015	Time : 50 min			
Unit: 2	Theme: Education			
Lesson: Reading	Topic: Women Education			
Skills integrated: All skills	References/ Materials: Textbook, Teacher's notes, Chalkboard			
Standards:		Interpretive communication		
		❖ Read a text about women education		
Competencies:		❖ By the end of this session, students should be able to:		
		<ul style="list-style-type: none"> • Read to get the main idea • Read for specific information • Read to locate referents 		
Stages/ Timing	Lesson Procedures/ Activities		Techniques/ Materials	Mode of work
Warm-up (5min)	➤ T greets Ss		➤ Proverb	T-S
	➤ T writes a scramble saying on the bb "educate a boy, you educate a man. Educate a girl and you educate a generation"			➤ Discussion
Personal link	➤ T invites Ss to discuss the saying		➤ BB	T-S
	➤ T introduces the lesson of reading			
Pre-reading (10 min)	➤ T asks Ss to go to p 28		➤ TB	T-S
	➤ Ss work in pairs and answer the questions in task B			➤ Wh-questions
Pre-reading (10 min)	➤ Ss present their answers to the class		➤ Eliciting	S-T
	➤ T elicits the importance of women education and writes Ss ideas on the bb			➤ BB
Pre-reading (10 min)	➤ T pre-teaches some key vocabulary (fees – survey – drop – potential – sanitation)		➤ Pre-teaching	T-S
While Reading (20 min)	<u>Activity C p 29</u>		➤ Skimming	Indiv. Collect.
	➤ Ss read the text and choose the best idea of the text			
While Reading (20 min)	➤ Oral correction		➤ Wh-questions	Indiv. Collect.
	<u>Activity D p 29</u>			
While Reading (20 min)	➤ Ss read the text and answer the questions		➤ Referents	Indiv. Collect.
	➤ Oral correction			
While Reading (20 min)	➤ Ss give an appropriate title to the text			
	<u>Activity F p 29</u>			
While Reading (20 min)	➤ Ss read the text and locate the referents			
	➤ Correction on the bb			
Post-reading (15 min)	➤ Ss discuss in small groups women education: importance and challenges		➤ Discussion	Group
	➤ Ss debate their ideas with the whole class		➤ Debate	Collect.
Reflections				