## Lesson plan

level : 1Bac	Textbook: Gateway to English
Date: /11/2015	Time: 50 min
Unit: 2	Theme: Education
Lesson: Grammar	Topic: used to
Skills integrated: All skills	References/ Materials: Textbook, Teacher's notes, Chalkboard, VAs

Standards:	<b>*</b>	Language development Learn and use "used to"
Competencies:	*	<ul> <li>By the end of this session, students should be able to:</li> <li>Identify the form and meaning of "used to"</li> <li>Use the structure correctly in the given tasks</li> </ul>

Stages/ Timing	Lesson Procedures/ Activities	Techniques/ Materials	Mode of work
Warm-up (5min)	<ul> <li>T greets Ss</li> <li>T shows Ss a picture of a man smoking in the past and giving up in the present</li> <li>T elicits the expression "used to"</li> </ul>	> VAs	T-S S-T
Personal link	> T introduces the lesson of grammar	≽ BB	T-S
Presentation (15 min)	<ul> <li>T invites Ss to go to p 31</li> <li>Ss read the paragraph and answer the questions</li> <li>Oral correction</li> <li>Ss study the sentences in task B, then write similar ones from the text</li> <li>T writes three of Ss' sentences on the bb</li> <li>T elicits the form of used to and invites Ss to put the sentences into negative and questions</li> <li>T explains the meaning of used to and writes it on the bb</li> <li>Form: S+ used to + verb (inf) +</li></ul>	<ul> <li>TB</li> <li>Wh-questions</li> <li>Noticing</li> <li>BB</li> <li>Eliciting</li> <li>Explaining</li> </ul>	T-S S-T S-S T-S S-T
Practice (15 min)	Activity C p 32  ➤ Ss complete the table with the correct form of "used to" sentences  ➤ Whole class correction	➤ Chart filling	Indiv.
Production (15 min)	<ul> <li>Ss write their own sentences of "used to" in the affirmative, negative and interrogative forms</li> <li>Ss share their sentences with the class</li> </ul>	<ul><li>Free practice</li><li>Sharing</li></ul>	Indiv. Collect.
Reflections			