

Lesson plan

Level : 1Bac		Textbook: Gateway to English		
Date : /11/2015		Time : 50 min		
Unit: 2		Theme: Education		
Lesson: Grammar		Topic: Past continuous		
Skills integrated: All skills		References/ Materials: Textbook, Teacher's notes, Chalkboard		
Standards:		Language development		
		❖ Learn and use past continuous		
Competencies:		❖ By the end of this session, students should be able to:		
		<ul style="list-style-type: none"> Identify the form and use of past continuous Distinguish between past simple and continuous Use the structures correctly in the given tasks 		
Stages/ Timing	Lesson Procedures/ Activities		Techniques/ Materials	Mode of work
Warm-up (5min)	<ul style="list-style-type: none"> ➤ T greets Ss ➤ Ss practice a tongue twister "she sells the seashells on the seashore" 		➤ Tongue twister	T-S S-T
Personal link	<ul style="list-style-type: none"> ➤ T introduces the lesson of grammar 		➤ BB	T-S
Presentation (10 min)	<ul style="list-style-type: none"> ➤ T asks Ss to look at the sentences on the bb ➤ Ss read the sentences and identify the form of past continuous <ul style="list-style-type: none"> • She was doing her homework when the bell rang. • They were playing video games when I came in. • Samir was watching TV while his brother was reading a book ➤ T elicits the structure of past continuous and the time indicators used – when and while <u>S+ was/were + V_ing</u> ➤ T elicits the use of past continuous ➤ T explains the difference between past continuous and simple past 		<ul style="list-style-type: none"> ➤ BB ➤ Noticing ➤ Eliciting 	T-S S-T S-T S-T T-S
Practice (15 min)	<p><u>Activity F p 31</u></p> <ul style="list-style-type: none"> ➤ Ss fill in the gaps with past simple or continuous ➤ Oral correction <p><u>Activity E p 30</u></p> <ul style="list-style-type: none"> ➤ Ss write sentences using the prompts given ➤ Correction on the bb 		<ul style="list-style-type: none"> ➤ Gap filling ➤ Writing sentences 	Pair Collect. Indiv. Collect.
Production (20 min)	<ul style="list-style-type: none"> ➤ T invites Ss to work in small groups and write a dialogue about a suspect being asked by the police for a crime case ➤ Ss share their dialogues with the class 		<ul style="list-style-type: none"> ➤ Dialogue ➤ Sharing 	Group Collect.
Reflections				