

Lesson plan

Level : 1Bac	Textbook: Gateway to English
Date : /10/2015	Time : 50 min
Unit: 2	Theme: Education
Lesson: Functions	Topic: Giving and seeking advice
Skills integrated: All skills	References/ Materials: Textbook, Teacher's notes, Chalkboard
Standards:	<u>Interpersonal communication</u> ❖ Express asking and giving advice
Competencies:	❖ By the end of this session, students should be able to: <ul style="list-style-type: none"> • Identify the exponents used to seek and give advice • Use the expressions correctly in the given tasks

Stages/ Timing	Lesson Procedures/ Activities	Techniques/ Materials	Mode of work
Warm-up (5min)	<ul style="list-style-type: none"> ➤ T greets Ss ➤ Ss review the vocabulary lesson 	<ul style="list-style-type: none"> ➤ Spelling bee 	T-S S-T
Personal link	<ul style="list-style-type: none"> ➤ T introduces the lesson of functions 	<ul style="list-style-type: none"> ➤ BB 	T-S
Presentation (15 min)	<ul style="list-style-type: none"> ➤ T creates a situation of a student having a problem at school ➤ T elicits some problems that Ss might have at school and invites Ss to discuss them ➤ Ss tell what kind of people may provide help and advice in those situations ➤ Ss read the dialogue in p 27 silently and answer the question ➤ Oral correction ➤ T invites two Ss to read the dialogue for oral practice ➤ Ss read the dialogue again and fill in the chart C ➤ Ss study the expressions in task E and tell the difference between regular, friendly and strong advice ➤ T elicits some situations where those expressions can be used ➤ T writes the exponents on the bb and Ss add more expressions 	<ul style="list-style-type: none"> ➤ TB ➤ Eliciting ➤ Defining ➤ VAs ➤ Prompts ➤ Spider gram 	T-S S-T S-T S-T T-S
Practice (15 min)	<p><u>Activity D p 28</u></p> <ul style="list-style-type: none"> ➤ Ss match the sentences in box A with the situations in box B and tell the expression used ➤ Whole class correction <p><u>Activity F p 28</u></p> <ul style="list-style-type: none"> ➤ Ss give advice responding to the situation given ➤ Oral correction 	<ul style="list-style-type: none"> ➤ Controlled practice ➤ Matching ➤ Responding to situations 	Indiv. Collect. Pair Collect.
Activate (15 min)	<ul style="list-style-type: none"> ➤ Ss work in small groups playing the roles of a student, a father and a headmaster giving and seeking advice about a problem at school ➤ Ss share their dialogues with the class 	<ul style="list-style-type: none"> ➤ Role play ➤ Free practice ➤ Sharing 	Group Collect.
Reflections			