

Lesson plan

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| Level : 1Bac | Textbook: Gateway to English |
| Date : 11/03/2016 | Time : 50 min |
| Unit: 7 | Theme: Ecology |
| Lesson: Vocabulary | Topic: Ecological problems |
| Skills integrated: All skills | References/ Materials: Textbook, Teacher's notes, Chalkboard, VAs |
| Standards: | <u>Language development</u> ❖ Learn vocabulary related to ecology |
| Competencies: | ❖ By the end of this session, students should be able to: <ul style="list-style-type: none"> Identify and discuss the various ecological problems Use vocabulary learnt and word formation |

| Stages/ Timing | Lesson Procedures/ Activities | Techniques/ Materials | Mode of work |
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| Warm-up (5min) | <ul style="list-style-type: none"> ➤ T greets Ss ➤ T gives 7 Ss cards containing letters and asks them to form a word from the letters ➤ T Ss find out the word ecology and T asks Ss to give a word for each letter they have got | <ul style="list-style-type: none"> ➤ Card game ➤ Question | T-S S-S S-T |
| Personal link | <ul style="list-style-type: none"> ➤ T introduces the new unit of ecology | <ul style="list-style-type: none"> ➤ BB | T-S |
| Engage (15 min) | <ul style="list-style-type: none"> ➤ T asks Ss to go to p. 95 and study the pictures ➤ Ss discuss what the pictures have in common ➤ T elicits the problems depicted in the pictures ➤ T elicits vocabulary related to the theme of the unit e.g. ozone layer- global warming- dumping- recycling- waste- deforestation- greening- endangered species- extinction | <ul style="list-style-type: none"> ➤ VAs ➤ Discussion ➤ Eliciting | T-S S-S S-T S-T |
| Study (20 min) | <p><u>Activity B p 95</u></p> <ul style="list-style-type: none"> ➤ Ss match the words with their definitions ➤ Whole class correction <p><u>Activity C p 96</u></p> <ul style="list-style-type: none"> ➤ Ss work in pairs and fill in the table with the correct form of the words ➤ Correction on the bb | <ul style="list-style-type: none"> ➤ Matching ➤ Chart filling | Indiv. Collect. Pair Collect. |
| Follow-up (15 min) | <ul style="list-style-type: none"> ➤ T sticks two pictures of natural disasters on the bb and elicits the words: earthquake – flood ➤ T asks Ss to work in pairs and answer the following questions about the two disasters What happens when each of these disasters occur? What would you do if you experience one of these? | <ul style="list-style-type: none"> ➤ VAs ➤ Eliciting ➤ Wh-questions | Pair Collect. |
| Reflections | | | |