Lesson plan

level : 1Bac	Textbook: Gateway to English		
Date : 15/03/2016	Time : 50 min		
Unit: 7	Theme: Ecology		
Lesson: Listening	Topic: Saving fish species		
Skills integrated: All skills	References/ Materials: Textbook, Teacher's notes, Chalkboard, speakers		
Standards:	Interpretive communication Listen to a recording about saving fish		
Competencies:	 By the end of this session, students should be able to: Predict the topic of the audio track Listen for main idea Listen for details Listen for specific information 		

Stages/ Timing	Lesson Procedures/ Activities	Techniques/ Materials	Mode of work
Warm-up (5min)	 T greets Ss Ss play the spelling bee game reviewing vocabulary 	➤ Game	T-S S-S
Personal link	 T ends up with the word endangered species and elicits some examples among them saving fish T introduces the listening lesson 	ElicitingBB	S-T T-S
Pre-listening (15 min)	 T asks Ss to go to p. 96 Ss to label the oceans in the map in task A Ss match the pictures of sea species to their corresponding names in task B p.97 Ss discuss the two questions in task C p. 97 in pairs Ss predict the what the recording will be about 	 TB Discussion Eliciting Predicting 	T-S S-T S-T S-S S-T
While- listening (20 min)	 <u>Audio 1</u> Ss read the statements p 97 and listen to choose the correct answer Key: 1: b 2: a Oral correction Ss listen again and take notes from the track to complete task B Key: 1: too much fishing 3: climate change Oral correction Audio 2 Ss listen to the recording and answer the questions Key: information gathered from scientific observers from Australia and US Oral correction Ss listen again and complete the text 	 Multiple choice Note taking Wh-questions 	Indiv. Collect. Indiv. Collect. Indiv. Collect.
	 Key: 1: large fish 3: ten times Oral correction 2: has increased 4: the past 50 years 	➢ Gap filling	Indiv. Collect.

	 <u>Audio 3</u> Ss listen the recording and match the causes with effects Key: 1: a 2: c 3: b Correction on the bb Ss listen again to complete the notes in p98 Key: east coast of Florida – south of Hawaii in US – Sri Lanka- Correction on the bb 	MatchingNote taking	Indiv. Collect. Indiv. Collect.
Post-listening (15 min)	 Ss match the parts to their appropriate titles Whole class correction Ss discuss the situation in p 98 in pairs then with the whole class 	MatchingDiscussion	Indiv. Collect. pair Collect.
Reflections			-