

# Lesson plan

<b>Level :</b> 1Bac	<b>Textbook:</b> Gateway to English
<b>Date :</b> 19/04/2016	<b>Time :</b> 50 min
<b>Unit:</b> 7	<b>Theme:</b> Ecology
<b>Lesson:</b> Grammar	<b>Topic:</b> Conditional type 2
<b>Skills integrated:</b> All skills	<b>References/ Materials:</b> Textbook, Teacher's notes, Chalkboard, ICT, Worksheets

<b>Standards:</b>	<u>Language development</u> ❖ Learn and use conditional type 2
<b>Competencies:</b>	❖ By the end of this session, students should be able to: <ul style="list-style-type: none"> <li>• Distinguish between the previously learnt conditionals and conditional type 2</li> <li>• Identify the structure and use of conditional type 2</li> <li>• Use the structure correctly in the given tasks</li> </ul>

Stages/ Timing	Lesson Procedures/ Activities	Techniques/ Materials	Mode of work
<b>Warm-up (5min)</b>	<ul style="list-style-type: none"> <li>➤ T greets Ss</li> <li>➤ Ss recall the structure and use of conditional type 0 and 1</li> <li>➤ T invites Ss to look at the slide and creates a situation to elicit the words “magic lamp” and “genie”</li> <li>➤ Ss make wishes and try to finish the sentence given If I have a lot of money, I .....</li> <li>➤ T elicits the type of the conditional sentence</li> </ul>	<ul style="list-style-type: none"> <li>➤ Genie</li> <li>➤ Projector</li> <li>➤ Eliciting</li> <li>➤ Risk taking</li> <li>➤ Eliciting</li> </ul>	<ul style="list-style-type: none"> <li>T-S</li> <li>S-T</li> <li>T-S</li> <li>S-T</li> <li>S-S</li> <li>S-T</li> </ul>
<b>Personal link</b>	<ul style="list-style-type: none"> <li>➤ T introduces the grammar lesson of cond. Type 2</li> </ul>	<ul style="list-style-type: none"> <li>➤ BB</li> </ul>	<ul style="list-style-type: none"> <li>T-S</li> </ul>
<b>Engage (15 min)</b>	<ul style="list-style-type: none"> <li>➤ T writes the sentence “ If I had a lot of money, I would buy a robot” on the bb</li> <li>➤ T invites Ss to drill the structure</li> <li>➤ T elicits the form of conditional type 2 from the sentence and writes it on the bb</li> </ul> <div style="border: 1px solid black; padding: 5px; margin: 5px 0;"> <p>IF CLAUSE ( if + S + simple past), MAIN CLAUSE ( S+ would + verb (inf))</p> </div> <ul style="list-style-type: none"> <li>➤ Ss compare between conditional type 2 and the other types of conditionals they learnt before</li> <li>➤ T elicits the use of conditional type 2 by giving prompts: “do I have a lot of money?” “Can I buy a robot?”</li> </ul> <div style="border: 1px solid black; padding: 5px; margin: 5px 0;"> <p>We use conditional type 2 to talk about imaginary or impossible situations in present or future</p> </div> <ul style="list-style-type: none"> <li>➤ T explains that the structure refers to the present of future even if the simple past is used</li> </ul>	<ul style="list-style-type: none"> <li>➤ BB</li> <li>➤ Drilling</li> <li>➤ Eliciting</li> <li>➤ Form focus</li> <li>➤ Comparing</li> <li>➤ Eliciting</li> <li>➤ Prompts</li> <li>➤ Meaning focus</li> <li>➤ Explaining</li> </ul>	<ul style="list-style-type: none"> <li>T-S</li> <li>S-S</li> <li>S-T</li> <li>T-S</li> <li>S-T</li> <li>T-S</li> <li>S-T</li> <li>T-S</li> </ul>

<p><b>Study (15 min)</b></p>	<p><u>Activity 1</u></p> <ul style="list-style-type: none"> <li>➤ T invites Ss to make small groups (3 or 4)</li> <li>➤ T gives each group 10 strips of cut up sentences and asks them to work and try to join the sentences together</li> <li>➤ Oral correction</li> </ul> <p><u>Activity 2</u></p> <ul style="list-style-type: none"> <li>➤ T distributes hand out containing an exercise of conditional type 2</li> <li>➤ T asks one S to read the instructions and invites the others to complete the task individually</li> <li>➤ Whole class correction</li> </ul>	<ul style="list-style-type: none"> <li>➤ Cooperative learning</li> <li>➤ Sentence strips</li> <li>➤ Worksheets</li> <li>➤ Gap filling</li> </ul>	<p>Group work</p> <p>Collect.</p> <p>Indiv.</p> <p>Collect.</p>
<p><b>Activate (15 min)</b></p>	<ul style="list-style-type: none"> <li>➤ Ss work in small groups and write chain sentences using the correct structure of conditional type 2</li> <li>➤ T makes the instructions clear by providing a model example</li> <li>➤ T invites the groups to share their sentences with the class</li> </ul>	<ul style="list-style-type: none"> <li>➤ Chain sentences</li> <li>➤ Sharing</li> </ul>	<p>Group</p> <p>Collect.</p>
<p><b>Reflections</b></p>			