

Lesson plan

Level : 1Bac	Textbook: Gateway to English
Date : 04/01/2016	Time : 50 min
Unit: 5	Theme: Celebrations
Lesson: Vocabulary	Topic: Celebrations
Skills integrated: All skills	References/ Materials: Textbook, Teacher's notes, Chalkboard, ICT
Standards:	<u>Language development</u> ❖ Learn and use vocabulary related to celebrations
Competencies:	❖ By the end of this session, students should be able to: <ul style="list-style-type: none"> • Categorize words related to celebrations and festivals • Use the vocabulary correctly in the given tasks

Stages/ Timing	Lesson Procedures/ Activities	Techniques/ Materials	Mode of work
Warm-up (5min)	<ul style="list-style-type: none"> ➤ T greets Ss ➤ Watch a video about Festival of Roses 	<ul style="list-style-type: none"> ➤ Video 	T-S S-T
Personal link	<ul style="list-style-type: none"> ➤ T introduces the new unit of celebrations 	<ul style="list-style-type: none"> ➤ BB 	T-S
Engage (15 min)	<ul style="list-style-type: none"> ➤ T invites Ss to go to p 68 ➤ Ss work in pairs and identify the celebrations depicted in the pictures ➤ Ss share their answers with the class ➤ T asks to go through the celebrations in boxes task B and discuss them in pairs ➤ T explains the difficult words (wax- procession – throne – lantern) 	<ul style="list-style-type: none"> ➤ TB ➤ VAs ➤ Sharing ➤ Discussion ➤ Explaining 	T-S S-S S-T S-S T-S
Study (20 min)	<p><u>Activity B p 69</u></p> <ul style="list-style-type: none"> ➤ Ss work in pair and categorize the words under the appropriate heading ➤ Correction on the bb <p><u>Activity C p 69</u></p> <ul style="list-style-type: none"> ➤ Ss match the celebrations with their dates and pictures ➤ Oral correction <p><u>Activity D p 69-70</u></p> <ul style="list-style-type: none"> ➤ Ss fill in the charts A and B with 2 celebrations they know and 2 they don't know ➤ Ss asks their pairs about the information needed then join other classmates to get information ➤ Ss report their answers to the class 	<ul style="list-style-type: none"> ➤ Categorizing ➤ Matching ➤ Chart filling 	Pair Collect. Indiv. Collect. Indiv. Pair Collect.
Activate (10 min)	<ul style="list-style-type: none"> ➤ T and Ss discuss the questions in task F p 70 ➤ Ss share their ideas with the class 	<ul style="list-style-type: none"> ➤ Discussion ➤ Sharing 	Whole class
Reflections			