

Lesson plan

Level : 1 Bac	Textbook: Gateway to English
Date : 12/01/2016	Time : 50 min
Unit: 5	Theme: Celebrations
Lesson: Grammar	Topic: Relative pronouns
Skills integrated: All skills	References/ Materials: Gateway, Teacher's notes, Chalkboard

Standards:	<u>Language development</u> ❖ Study and use the relative pronouns
Competencies:	❖ By the end of this session, students should be able to: <ul style="list-style-type: none"> • Distinguish among the different relative pronouns and their functions • Use the relative pronouns correctly in the given tasks

Stages/ Timing	Lesson Procedures/ Activities	Techniques/ Materials	Mode of work
Warm-up (5min)	<ul style="list-style-type: none"> ➤ T greets Ss ➤ Ss play the odd-one-out “where- whose- who- which” Which ones are missing? 	➤ Game	T-S S-T
Personal link	➤ T elicits from Ss what those words are called	➤ Eliciting	S-T
Engage (15 min)	<ul style="list-style-type: none"> ➤ T introduces the lesson of relative pronouns ➤ T invites Ss to play the game “I’m thinking of...” ➤ T starts the game making a statement such as “I’m thinking of a girl whose scarf is blue” ➤ T elicits the answer and Ss take turns to make the statements and gets Ss notice the relative pronouns in use ➤ T asks Ss to study the examples on the bb ➤ Ss read the examples and tell the function and use of each relative pronoun ➤ T provides more explanation 	<ul style="list-style-type: none"> ➤ Game ➤ Eliciting ➤ Noticing ➤ BB ➤ Eliciting ➤ Explaining 	T-S T-S S-T S-S T-S S-T T-S
Study (20 min)	<p><u>Activity A p. 73</u></p> <ul style="list-style-type: none"> ➤ Ss match the parts of sentences together ➤ Oral correction <p><u>Activity C p. 74</u></p> <ul style="list-style-type: none"> ➤ Ss read the text and finish the chart ➤ Whole class correction <p><u>Activity F p. 74</u></p> <ul style="list-style-type: none"> ➤ Ss fill in the blanks with the suitable relative pronoun ➤ Correction on the bb <p><u>Activity 4</u></p> <ul style="list-style-type: none"> ➤ Ss join the sentences on the bb using the appropriate relative pronoun ➤ Correction on the bb 	<ul style="list-style-type: none"> ➤ Matching ➤ Chart filling ➤ Gap filling ➤ Joining sentences 	Indiv. Collect. Indiv. Collect. Indiv. Collect. Indiv. Collect.
Activate (10 min)	<ul style="list-style-type: none"> ➤ Ss write sentences using all the relative pronouns they’ve learnt ➤ Ss read their sentences and T gives feedback 	<ul style="list-style-type: none"> ➤ Free practice ➤ Feedback 	Indiv. Collect.
Reflections			