

Lesson plan

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| Level : 1 Bac | Textbook: Gateway to English |
| Date : 20/11/2015 | Time : 50 min |
| Unit: 3 | Theme: Media |
| Lesson: Writing | Topic: A personal letter |
| Skills integrated: All skills | References/ Materials: Gateway, Teacher's notes, Chalkboard |

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| Standards: | ❖ Write a personal letter with the correct format |
| Competencies: | ❖ By the end of this session, students should be able to: <ul style="list-style-type: none"> • Identify the different parts of a personal letter from a modal • Use the same format to write a personal letter about computer addiction |

| Stages/ Timing | Lesson Procedures/ Activities | Techniques/ Materials | Mode of work |
|-------------------------------|---|--|---|
| Warm-up (5min) | <ul style="list-style-type: none"> ➤ T greets Ss ➤ T shows Ss an envelope and elicits all the related words | <ul style="list-style-type: none"> ➤ Realia | T-S S-T |
| Personal link | <ul style="list-style-type: none"> ➤ T elicits the word letter and introduces the writing lesson | <ul style="list-style-type: none"> ➤ Eliciting | S-T |
| Pre-writing (20 min) | <ul style="list-style-type: none"> ➤ Ss take page 47 and study the modal letter there ➤ T asks Ss to match the parts of the letter to their appropriate names from the list ➤ Whole class correction ➤ Ss read one part of the letter each time they label it ➤ Ss are asked to match the content ideas of the letter to their appropriate parts in the body of the letter ➤ Ss correct and check their answers in pairs ➤ Whole class correction ➤ Ss are invited to read and analyse the topic they have in activity C p.48 ➤ Ss study the elements that they need to include in their letter and T explains | <ul style="list-style-type: none"> ➤ TB ➤ Modal letter ➤ Matching ➤ Matching ➤ Topic ➤ Analysing | T-S S-T Indiv. Collect. Collect. Indiv. Pair. Collect. Indiv. Collect. |
| While-writing (20 min) | <ul style="list-style-type: none"> ➤ Ss start writing their letter paying attention to the format and the elements required ➤ T monitors and helps ➤ T provides needed vocabulary | <ul style="list-style-type: none"> ➤ Indiv. ➤ Monitoring | Indiv. |
| Post-writing (10 min) | <ul style="list-style-type: none"> ➤ T invite Ss to read their letters ➤ Ss comment on each other's letters ➤ T gives feedback | <ul style="list-style-type: none"> ➤ Presenting feedback | Indiv. Collect. |
| Reflections | | | |