Lesson plan

level: 1 Bac	Textbook: Gateway to English
Date : 20/11/2015	Time : 50 min
Unit: 3	Theme: Media
Lesson: Reading	Topic: Interests
Skills integrated: All skills	References/ Materials: Gateway, Teacher's notes, Chalkboard

Standards:	*	Read to get the main idea and react to the text
Competencies:	*	 By the end of this session, students should be able to: Identify correctly the main idea of the three texts React to some ideas in the text by expressing interest or surprise

Stages/ Timing	Lesson Procedures/ Activities		Techniques/ Materials	Mode of work
Warm-up (5min)	 T greets Ss T writes a tongue twister on the BB and Ss try to practice it 	>	Review	T-S S-T
Personal link	T asks Ss if they enjoyed the tongue twister and gets them express their interests		Eliciting	S-T
Pre-reading (10 min)	 T introduces the reading passage about the interests of three people Ss are invited to answer the questions 1 and 2 in activity A p. 44 in their textbooks Ss express their interests giving reasons T asks Ss to read their ideas to the class and discuss them 		TB Arguing discussion	T-S T-S Indiv. S-T S-S
While reading (25 min)	 <u>Activity B p.44</u> Ss read the three texts to get the main idea of each one Ss read their ideas for the class <u>Activity C p.45</u> T invites Ss to compare their arguments with those given by the three people Ss present their findings to the class <u>Activity D p.45</u> Ss are asked to write a reaction to some of the ideas in the three passages using expressions of surprise and interest Ss present their reactions to the class 	AA AA A A	TB Skimming TB Comparing TB Reacting	Indv. Collect. Indiv. Collect. Indiv. Collect.
Post reading (15 min)	T and Ss discuss the main advantages and disadvantages of each of the aforementioned media	>	Discussion	Collect.
Reflections				