

## Lesson plan

Level : 1 Bac	Textbook: Gateway to English
Date : 23/11/2015	Time : 50 min
Unit: 3	Theme: Media
Lesson: Grammar	Topic: present perfect
Skills integrated: All skills	References/ Materials: Gateway, Teacher's notes, Chalkboard

Standards:	❖ Practice the use of present perfect simple and continuous
Competencies:	❖ By the end of this session, students should be able to: <ul style="list-style-type: none"> <li>• Recognize the form and use of present perfect</li> <li>• Distinguish between present perfect simple and continuous</li> <li>• Use the structure correctly in the given activities</li> </ul>

Stages/ Timing	Lesson Procedures/ Activities	Techniques/ Materials	Mode of work
<b>Warm-up (5min)</b>	<ul style="list-style-type: none"> <li>➤ T greets Ss</li> <li>➤ T draws two stick figures on the bb and get Ss guess what conversation may occur between them</li> </ul>	<ul style="list-style-type: none"> <li>➤ Drawing</li> </ul>	T-S S-T
<b>Personal link</b>	<ul style="list-style-type: none"> <li>➤ T gives prompts and elicits the question “have you ever been” and the tense used</li> </ul>	<ul style="list-style-type: none"> <li>➤ Eliciting</li> </ul>	S-T
<b>Engage (20 min)</b>	<ul style="list-style-type: none"> <li>➤ T introduces the grammar point “present perfect”</li> <li>➤ T gets Ss read the dialogue on p.45 of their textbooks and fill in the gaps with “do- did- have or has”</li> <li>➤ T elicits the form of the present perfect simple in the affirmative, negative and interrogative and writes the form on the bb</li> <li>➤ T elicits the use of present perfect simple and writes it on the bb</li> <li>➤ T has Ss find the adverbs used with present perfect simple in the dialogue and writes them on the bb</li> <li>➤ Ss are asked to match the uses of present perfect continuous on p.46 with the sentences on p.47</li> <li>➤ T elicits the form, use and time expressions used with present perfect continuous and writes them on the bb</li> </ul>	<ul style="list-style-type: none"> <li>➤ TB</li> <li>➤ Dialogue</li> <li>➤ Filling the gaps</li> <li>➤ Eliciting</li> <li>➤ BB</li> <li>➤ Eliciting</li> <li>➤ Dialogue</li> <li>➤ Matching</li> <li>➤ Eliciting</li> </ul>	T-S S-S S-T S-T T-S S-T T-S S-T
<b>Study (20 min)</b>	<p><u>Activities D, E, F, G p. 45,46</u></p> <ul style="list-style-type: none"> <li>➤ Ss practice the form and adverbials of present perfect simple in the given tasks</li> <li>➤ Oral correction or on the bb</li> </ul> <p><u>Activities C p.47</u></p> <ul style="list-style-type: none"> <li>➤ Ss circle the correct verb form in the given sentences</li> <li>➤ Whole class correction</li> </ul>	<ul style="list-style-type: none"> <li>➤ Gap filling</li> <li>➤ Chart completion</li> <li>➤ Matching</li> <li>➤ Dialogue</li> <li>➤ Multiple choice</li> </ul>	Indiv. Collect. Pair Collect.
<b>Activate (10 min)</b>	<ul style="list-style-type: none"> <li>➤ T asks Ss to write 6 sentences using the correct form of present perfect simple and continuous with their time expressions and adverbs</li> </ul>	<ul style="list-style-type: none"> <li>➤ Presenting</li> <li>➤ feedback</li> </ul>	Indiv. Collect.
<b>Reflections</b>			