

Lesson plan

Level : 1 Bac	Textbook: Gateway to English
Date : 17/11/2015	Time : 50 min
Unit: 3	Theme: Media
Lesson: Functions	Topic: Interest/ surprise and indifference
Skills integrated: All skills	References/ Materials: Gateway, Teacher's notes, Chalkboard

Standards:	❖ Express interest/ surprise and indifference
Competencies:	❖ By the end of this session, students should be able to: <ul style="list-style-type: none"> • Recognize the exponents of interest, surprise and indifference in the given dialogues • Use the expressions appropriately to respond to situations

Stages/ Timing	Lesson Procedures/ Activities	Techniques/ Materials	Mode of work
Warm-up (5min)	<ul style="list-style-type: none"> ➤ T greets Ss ➤ T reviews the previous lesson with Ss 	<ul style="list-style-type: none"> ➤ Review 	T-S S-T
Personal link	<ul style="list-style-type: none"> ➤ T makes a short remark about the last lesson and gets Ss express interest or indifference 	<ul style="list-style-type: none"> ➤ Eliciting 	S-T
Presentation (20 min)	<ul style="list-style-type: none"> ➤ T introduces the lesson of expressing interest or indifference ➤ T invites Ss to read the two dialogues on the BB and answer the comprehension questions ➤ T asks Ss to find out the expressions in the two dialogues used to express interest and indifference ➤ T writes the exponents on the BB ➤ Ss are asked to read the dialogue on p. 43 of their textbooks and underline all the expressions used to express surprise ➤ Ss give the expressions with their examples and T writes them on the BB 	<ul style="list-style-type: none"> ➤ BB ➤ Dialogue ➤ Noticing ➤ BB ➤ TB ➤ Dialogue ➤ BB 	T-S T-S S-T T-S S-T T-S Indv. Collect.
Practice (15 min)	<ul style="list-style-type: none"> ➤ <u>Activity E p. 43</u> ➤ Ss read the situations and react to them using the expressions they've learnt ➤ Oral correction ➤ <u>Activity 2 on the BB</u> ➤ Ss complete the two exchanges on the BB in pairs ➤ Ss read the exchanges in twos 	<ul style="list-style-type: none"> ➤ TB ➤ Responding to situations ➤ BB ➤ Dialogue 	Indv. Collect. Pair.
Production (15 min)	<ul style="list-style-type: none"> ➤ T asks Ss to write their own exchanges using the exponents they have learnt 	<ul style="list-style-type: none"> ➤ Free practice 	Pair
Reflections			