



level : 1 Bac		Textbook: Gateway to English	
Date : 17/11/2015		Time : 50 min	
Unit: 3		Theme: Media	
Lesson: Vocabulary		Topic: Media	
Skills integrated: All skills		References/ Materials: Gateway, ICT, Teacher's notes, Chalkboard	

Standards:	❖ Learn vocabulary related to media
Competencies:	❖ By the end of this session, students should be able to: <ul style="list-style-type: none"> • Identify the lexis of media they know • Boost their vocabulary repertoire with words related to media • Categorize the vocabulary according to the given rubrics

Stages/ Timing	Lesson Procedures/ Activities	Techniques/ Materials	Mode of work
Warm-up (5min)	<ul style="list-style-type: none"> ➤ T greets Ss ➤ T has a short chat with Ss about their weekend 	<ul style="list-style-type: none"> ➤ Chat 	T-S S-T
Personal link	<ul style="list-style-type: none"> ➤ While talking to each other, T asks Ss if anyone watched anything interesting on TV during the weekend 	<ul style="list-style-type: none"> ➤ Question and answer 	T-S S-T
Presentatio n (10 min)	<ul style="list-style-type: none"> ➤ T asks Ss to look at the slides and guess the words which are projected in scrambled letters ➤ T helps with prompts (pictures) ➤ T elicits what all these items are called == Media ➤ T asks Ss to take p. 40 of their textbooks ➤ Ss are invited to answer the first question telling the means they use to get information ➤ T asks Ss to look at the pictures and label them ➤ T asks Ss which types of the media mentioned they use most and the least 	<ul style="list-style-type: none"> ➤ ICT ➤ Guessing ➤ Vas ➤ Eliciting ➤ TB ➤ Recalling ➤ VAs ➤ Wh-questions 	T-S S-T T-S S-T T-S S-T T-S S-T
Practice (15 min)	<p><u>Activity B p.40:</u></p> <ul style="list-style-type: none"> ➤ Ss are asked to work in pairs read the words in the columns and discuss their meaning ➤ T asks Ss to categorize the words under the given rubrics ➤ Whole class correction <p><u>Activity C p.41:</u></p> <ul style="list-style-type: none"> ➤ Ss are asked to use the words in the columns to fill in the blanks in the exercise ➤ Peer correction ➤ Whole class correction 	<ul style="list-style-type: none"> ➤ TB ➤ Discussing ➤ Classifying ➤ TB ➤ Filling in the blanks 	Pair Indv. Collect. Indv. Pair Collect.
production (10 min)	<ul style="list-style-type: none"> ➤ Ss prepare a short talk about one of the types of media they have seen ➤ Ss present their ideas to the class and discuss 	<ul style="list-style-type: none"> ➤ Talk show ➤ Discussion 	S-S
Reflections			