

### Basic information : instructor and course

<b>Course title</b>	E.F.L for First Year Baccalaureate students
<b>Academic year</b>	2017/2018
<b>Instructor's name</b>	Youssef OUFELA
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### Course Goals and objectives

<b>Course goals</b>	<b>The major goal of this course is to reach the following standards:</b> <ul style="list-style-type: none"><li>• Communication competencies and language necessary so as to use English in real life situations.</li><li>• Students become autonomous and self-dependent.</li><li>• Students develop intellectual and mental abilities.</li><li>• Students become aware of their culture as well as others' cultures.</li><li>• Students understand and appreciate their religious as well as other universal values.</li></ul>
<b>Course objectives</b>	<b>By the end of this course, students will be able to:</b> <ol style="list-style-type: none"><li>1. Listen and respond to various types of input for different purposes.</li><li>2. Read and respond to different texts written in English.</li><li>3. Write for different purposes</li><li>4. Use grammar correctly and appropriately in writing and speaking</li><li>5. Use appropriate and correct vocabulary.</li><li>6. Use different functions to express themselves in appropriate contexts</li><li>7. Gain deeper understanding of their culture and other cultures.</li><li>8. Come up with their own projects, design them and present them</li><li>9. Look for information from different sources and use it appropriately.</li></ol>
<b>Course description</b>	This course planning is primarily designed for first year baccalaureate students who have studied English for at least two years. Different learning tasks and activities will be undertaken to develop learners' skills and potentials. In addition, the course aims at enabling learners to develop knowledge of other subject areas through connections and extend their learning experience from EFL classroom to real life situations.

### Instructional Activities and Materials

<b>Methods of Instruction:</b>	<ul style="list-style-type: none"><li>• Learners are provided with authentic tasks and activities. <b>(authentic learning)</b></li><li>• Learners are encouraged to solve problems elicited from real-life situations. <b>(problem solving-based learning)</b></li><li>• Learners are asked to develop and undertake their own projects. <b>(project-based learning)</b></li><li>• Learners are encouraged to learn through their mistakes.</li><li>• Learners' social and psychological variations are taken into account, thus they are taught in different ways. <b>(individualized learning)</b></li><li>• Learners work cooperatively through being divided into groups. <b>(Cooperative learning)</b></li><li>• Learners learn via ICT and visual aids. <b>(E-learning)</b></li></ul>
<b>Textbook:</b>	<b>Gateway to English 1/ First year Baccalaureate</b>
<b>Extensive readings:</b>	A collection of short stories and poems will be given to students to promote their vocabulary and English language learning process.

### ANNUAL COURSE CALENDAR (2017-2018)

## FIRST SEMESTER CALENDAR

Month	Week	Session	Unit title	Content	Assignments/activities	
September	Week 3 18-24	1	UNIT:1  OUR CULTURAL HERITAGE	First contact – setting the rules.		
		2		Diagnostic test – Needs analysis		
		3		<b>Vocabulary</b> Introduction to unit 1 p:10		
	Week 5 25-30	1		<b>Grammar</b> Simple past p:15		
		2		<b>Reading</b> Welcome in Agadir		
		3		<b>Listening</b> Listening to a dialogue		
October	Week 1 2-8	1	UNIT :2  EDUCATION	<b>Speaking</b> Expressing opining p:12	Project 1: preparing a portfolio. P. 21.	
		2		<b>Writing</b> Punctuations and capitalization p:18		
		3		<b>Joker session</b> Definite/indefinite articles p:22		
	Week 2 9-15	1	<b>Vocabulary</b> Introduction to unit 2 p:24			
		2	<b>Grammar</b> Past and past continuous p:30			
		3	<b>Reading</b> Women’s education p:29			
	Week 3 16-22	1	<b>Listening</b> Listening to a song	Projects and presentations		
		2	<b>Speaking</b> Asking for and giving advice p:27			
		3	<b>Writing</b> Writing about a holiday using simple past			
	Week 4 23-29	1	<b>Joker session</b> Used to p:31	Remedial work		
		2	<b>QUIZ 1</b>			
		3	<b>QUIZ 1 CORRECTION</b>			
		Week 1 30-05	1	UNIT :3  MEDIA	<b>Vocabulary</b> Introduction to unit 3	
			2		<b>Grammar</b> Present perfect p:45	
			3		<b>Reading</b> 3 texts p:44	
Week 2 6-12		1	<b>Listening</b> Listening to a role play			
		2	<b>Speaking</b> Expressing interest and surprise p:42			
		3	<b>Writing</b> Writing a personal letter p:47			

November	Week 3 20-26	1	UNIT:4  LEISURE AND ENTERTIANMENT	<b>Joker session</b> Unit review	Project 2: Conduct a survey. P. 49.
		2		<b>Vocabulary</b> Introduction to unit 4 p:53	
		3		<b>Grammar</b> Too vs. enough p:57	
	Week 4 27-2	1		<b>Reading</b> Empty orchestra p:60	
		2		<b>Listening</b> Listening to a role play	
		3		<b>Speaking</b> Expressing feelings and emotions p:56	Presentations and projects
December	Week 1 4-10	1		<b>Writing</b> Writing an E-mail p:63	
		2		<b>Joker session</b> Future tense p:58	Remedial work
		3		<b>QUIZ 2</b>	
	Week 2 11-17	1	<b>QUIZ 2 CORRECTION</b>		
		2	UNIT :5  CELEBRATIONS	<b>Vocabulary</b> Introduction to unit p:68	
		3		<b>Grammar</b> Relative pronouns p:73	
	Week 3 18-24	1		<b>Reading</b> Imilchil festival p:72	
		2		<b>Listening</b> Listening to a passage	
		3		<b>Speaking</b> Expressing promise p:71	
Week 4 25-31	1	<b>Writing</b> Writing an article p:76			
	2	<b>Joker session</b> Passive voice p:74		Remedial work	
	3	<b>GLOBAL TEST 1</b>			
		1		<b>GLOBAL TEST 1 CORRECTION</b>	

## MID YEAR HOLIDAY: 21 JANUARY – FEBRUARY 04

### SECOND SEMESTER CALENDAR

Month	Week	Session	Unit title	Content	Assignments/activities
	Week 1 5-11	1	UNIT:6	<b>Vocabulary</b> Introduction to unit 6 p:82	
		2		<b>Grammar</b> Conditional type 0 and 1 p:81	
		3		<b>Reading</b> Text p:85	
	1	<b>Listening</b> Listening to a role play			

February	Week 2 12-18	2	HEALTH AND WELFARE	<b>Speaking</b> Expressing complaints p:84				
		3		<b>Writing</b> Writing a personal letter p:89				
	Week 3 19-25	1		UNIT :7  ECOLOGY	<b>Joker session</b> Modal auxiliaries p:88			
		2			<b>Vocabulary</b> Introduction to unit 7 p:95			
		3			<b>Grammar</b> Conditional type 2 p:102			
		Week 4 26-3			1	<b>Reading</b> Deforestation p:101		
	2				<b>Listening</b> Listening to a song			
	3				<b>Speaking</b> Expressing hopes and wishes p:98			
	Mars	Week 1 8-14			1	UNIT :8  SOCIETY AND SOCIAL PROBLEMS	<b>Writing</b> Writing a formal letter p:104	Project 3: making a poster. P. 119.
					2		<b>Joker session</b> Unit review	<b>Remedial work</b>
					3		<b>QUIZ 3</b>	
		Week 2 15-21			1		<b>QUIZ 3 CORRECTION</b>	
2			<b>Vocabulary</b> Introduction to unit 8 p:109					
3			<b>Grammar</b> Reported speech p:114					
Week 3 22-28		1	<b>Reading</b> Homelessness p:113					
		2	<b>Listening</b> Listening to a role play					
		3	<b>Speaking</b> Making suggestions p:111					
Week 4 30-05		1	<b>Writing</b> Writing an article p:118	Project 4: making a poster				
		2	<b>Joker session</b> Reflexive pronouns p: 117					
April		Week 2 9-15	1	UNIT 9  HUMAN RIGHTS	<b>Vocabulary</b> Introduction to unit p:124			
			2		<b>Grammar</b> Phrasal verbs p:129			
			3		<b>Reading</b> Trafficked people p:128			
	Week 3 16-22	1	<b>Listening</b> Listening to a song					
		2	<b>Speaking</b> Apologizing p:127					
		3	<b>Writing</b> Writing a report p:130		<b>Presentation and projects</b>			
	Week 4	1	<b>Joker session</b> Unit review		<b>Remedial work</b>			

May	23-29	2		QUIZ 4	
		3		QUIZ 4 CORRECTION	
	Week 1 2-6	1	Unit10 Travel	Vocabulary Introduction to unit 10 p:137	
		2		Grammar Reported speech 2 p:144	
	Week 2 7-13	3		Reading The future of travel p:142	
			Listening Listening to a passage		
			Speaking Expressing possibility p:140		
			Writing Writing a biography		
	Week 3 14-20			Joker session Unit review	Remedial work
				GLOBAL TEST 2	
				GLOBAL TEST 2 CORRECTION	

**THE END OF THE ACADEMIC YEAR**