

Unit plan

Level: 9th grade

Textbook: Focus

Unit 6: Body & Clothes

Teacher: Ennouigued zakaria

Interpersonal mode	Interpretive mode		Presentational mode	
Communication	Reading	Listening	Speaking	Writing
<p>-Interaction (using dialogues) -Pre-teaching vocabulary items related to clothes <i>jacket; pajamas; pants; trousers...</i> -Pre-teaching colors <i>black; red; white...</i> -Grammar (possessions. Interrogative form) <i>have you got a black jacket?</i></p> <p><u>Objectives:</u></p> <p>-Asking about possessions: <i>have you got..?</i> -Give simple commands: <i>put on your jacket!</i> <i>Take off your pajamas...</i></p> <p><u>Materials:</u></p> <p>-video; pictures; textbook;</p> <p><u>Formative assessment:</u></p> <p>-A role play: assessing student's interaction and pronunciation using dialogues.</p>	<p>- Pre-teaching vocabulary items related to body. <u>Sub skills:</u> -<u>skimming</u>: Reading for specific information.(parts of the body; <i>circle the parts of the body</i>). <u>Objectives:</u> -Read and understand a simple description of a person. <u>Materials:</u> -textbook; pictures; video. <u>Formative assessment:</u> -Questions: to assess student's ability to understand vocabulary items.</p>	<p>-pre-listening: Review of colors using a video. -Listening for gist(favourite colors) <u>Objectives:</u> -Distinguish between true and false information in listening. <u>Materials:</u> -An audio file. <u>Formative assessment:</u> -Questions to assess students ability to distinguish information.</p>	<p>-Interaction between students (asking about favourite clothes and colors). -Pronunciation of the newly learned vocabulary items (clothes & body). -Project work: -Clothes poster <u>Objectives:</u> -Students ask their partners about favourite colors and clothes. -talk about ways of dressing. <u>Materials:</u> -Textbook; pictures. <u>Formative assessment:</u> -pair work. -Poster presentation.</p>	<p>-Speaking and listening are pre-writing stage. -A guided writing paragraph. <u>Objectives:</u> -Write a short description of a friend in one paragraph. <u>Materials:</u> -Textbook. <u>Formative assessment:</u> -Students read out their paragraph.</p>

❖ **Summative assessment:**

-A quiz of **30 minutes** that assesses students':

- Vocabulary related to body and clothes.
- Grammar: Possessions (have got) interrogative form. (Fill in the gap).
- A guided writing paragraph (Describe a picture).

❖ **Project work:**

-Students in groups prepare posters about clothes in their cities/towns/villages. And present them orally.