

Peer Observation Sheet

Observer:	Institution:
Observee:	Institution:
Date:	Time:
Class:	Number of Students:

General information about the lesson:

Textbook: Unit: Page: Lesson type: Title:

Short account of the lesson content:

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Evaluation Scale: **A: Excellent** **B: Good** **C: Average** **D: Needs attention** **E: Poor** **NA: Not Applicable**

Observation Rubrics	A	B	C	D	E	NA	Comments
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Use of teaching materials:

1. Use of the textbook						
2. Use of the blackboard						
3. Use of visual aids						
4. Use of other materials							.....

Teacher's personal qualities:

5. Mastery of the language							.....
6. Care for professional development							.....
7. Rapport with class							.....

Classroom management:

8. Variety of interaction							.....
9. T vs Ss' talking ratio							.....
10. Error correction and feedback							.....
11. Time management							.....
12. Class coverage							.....

Activity types:

13. Lesson opening and closing							.....
14. Promotion of learner autonomy							.....
15. Variety (Acc. vs. fl. / Rec. vs. pr.)							.....
16. Novelty/ creativity in techniques							.....

Pedagogical Documents:

17. Lesson Plan							.....
18. Lessons' record book/progression							.....
19. Continuous Assessment							.....
20. Students' copy books/ projects/

Overall evaluation of teacher's performance:

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